



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

The Valley School of Southern Oregon

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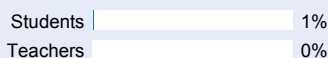
2021-22

Students We Serve

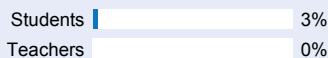


DEMOGRAPHICS

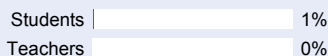
American Indian/Alaska Native



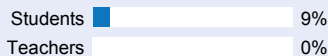
Asian



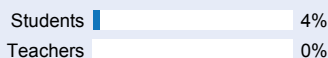
Black/African American



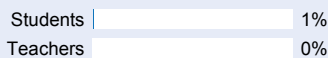
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



4

Languages
Spoken

10%

Students
with
Disabilities

89%

Required
Childhood
Vaccinations

>95%

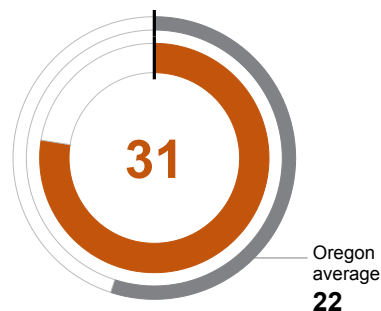
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

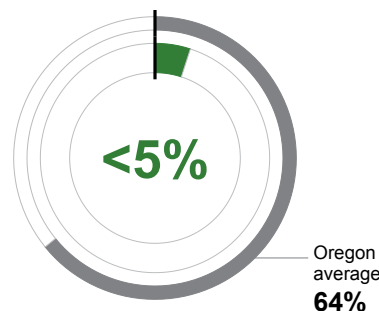
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

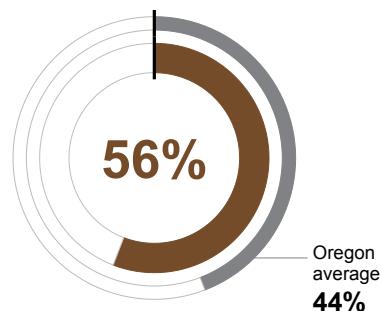
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Success

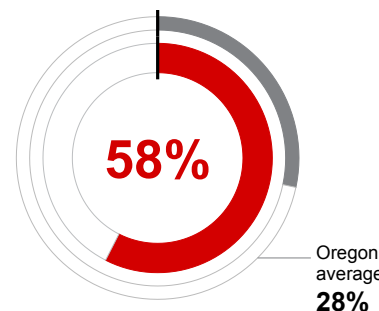
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



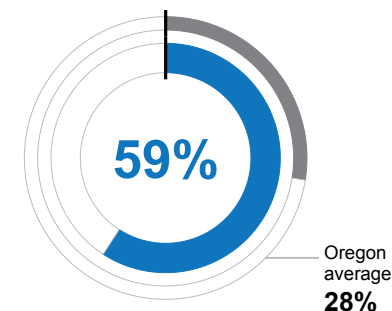
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

The Valley School provides a student-centered learning environment. Guided by rigorous Common Standards, our instructional approach is anchored in science focused, project-based, hands-on learning where students are inspired to make connections between their learning and their community.

Please note-There was a glitch in the system that reports The Valley School's Regular Attenders and the reflected value is not accurate. The Valley School's Regular Attender rate is well above the state average.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Imagine a middle school where everyone feels a sense of belonging, where students participate in self-directed learning, where they use their voices and skills to make a difference in the world, where they take ownership of their education and participate as engaged citizens, where their work is meaningful and feeds their dreams. Welcome to The Valley School, a leader and innovator in public education.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

The Valley School of Southern Oregon

2021-22

Outcomes

Our Staff (rounded FTE)



4

Teachers



5

Educational
assistants



0

Counselors/
Psychologists



91%

Average teacher
retention rate



80%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<5%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<5%
Free/Reduced Price Lunch	<5%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<5%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<5%
Female	<5%
Male	<5%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
40%
<10 students or data unavailable
<10 students or data unavailable
57%
56%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
79%
68%
49%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
58%
58%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
92%
61%
56%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The Valley Public Charter School staff employ a restorative justice approach to help students identify choice points, take responsibility for their actions, and decide how they will address the harm they have inflicted on others. All students attending The Valley Public Charter School are expected to be respectful of themselves, respectful of others and respectful towards the environment. Therefore, The Valley's School's discipline policy is as follows: When, in the judgment of the teacher and/or administration, a child's behavior is disruptive, disrespectful, cruel or unsafe to the child, others, or the environment, the staff will implement positive behavior supports and interventions, with a restorative justice focus.

EXTRACURRICULAR ACTIVITIES

The Valley School offers Cross Country, Girls Volleyball, Boys and Girls Basketball, and Track and Field. Students who are interested in playing other sports not offered at Valley can sign up at their homeschool. In addition to Sports we also participate in the Jefferson Scavenger Hunt, Geography Bee, Battle of the Books, and Brain Bowl. Valley School offers several after school clubs depending on the interests of our students. Some of our past clubs have included coed volleyball, baking and gingerbread making, Dungeons and Dragons, Magic the Gathering, Humane Society volunteering and Wildlife Club.

PARENT ENGAGEMENT

A charter school relies on parent involvement. Each family is asked to volunteer 2 hours a month or 20 total hours a year to the operation of the school. Options include volunteering during the school day, chaperoning field trips, volunteering for work parties, participating in steering or fundraising committees, or running errands for the school as needed.

COMMUNITY ENGAGEMENT

Community Members who want to get involved, we welcome you to submit an application to sit on our Board of Directors, or get involved with one of our enrichment classes. Our enrichment classes are as varied and eclectic as our students. With everything from computer programming and 3D printing to sewing, fine arts, and cooking, Wednesdays are a blast. The campus is abuzz with creativity and true, engaged learning. Experts and practitioners in a number of extracurricular life skills are invited to campus where they hold hour-and-a-half long sessions in their specific disciplines. Each course is designed to broaden the student's worldview, increase their capability and understanding, and prepare them for passionate creativity in adulthood.